

**Government of Manipur  
Office of the Principal  
United College, Lambung, Chandel**

Dated: 25/5/2022

Feedback and Student Satisfaction Survey (SSS) 2021-22 session: Analysis, Results and  
Recommendation

**Link:**

[docs.google.com/forms/d/1RjQ4yJyt14VSoPTQqa2pxSZZ0nVkSmpWEpt46UknU5U/edit#response=ACYDBNjnizODSR\\_ywr-5Vyh7wpEweG-h9r5H6NISdXnN2zJ9DbmAiWor2nzi4GYK\\_4C4oCc](https://docs.google.com/forms/d/1RjQ4yJyt14VSoPTQqa2pxSZZ0nVkSmpWEpt46UknU5U/edit#response=ACYDBNjnizODSR_ywr-5Vyh7wpEweG-h9r5H6NISdXnN2zJ9DbmAiWor2nzi4GYK_4C4oCc)

**Analysis:**

Our feedback/student satisfaction survey received responses from 134 students in total.

This result of feedback -form consisting statistical data & pictorial pie-chart includes a total of 10 questions that combine the findings of the SSS survey.

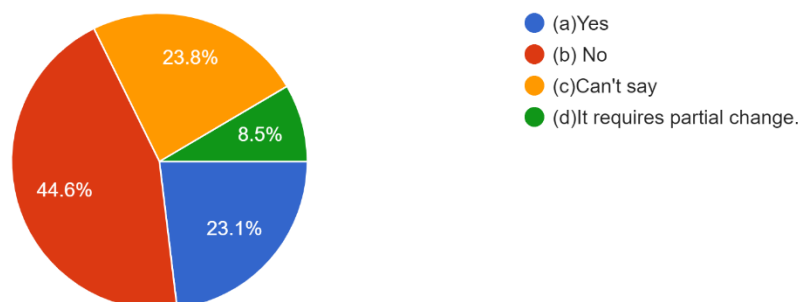
First, 23.1 % of the one hundred thirty-four students think the syllabus is longer than expected. They believe there are too many descriptions on the syllabus. Then, 30.8 % of the students have spoken with their teachers about the need for a new curriculum. Most students (79.1 %) believe that teachers can finish their curricula on schedule. A minimum of 10.9 % of students said they didn't think the entire curriculum could be taught. Significantly, 95.4% of students had followed to their teachers' lessons. According to 80.2% of students, teachers provide students with study materials of quality, supporting the above claim.

Students wanted to develop in areas like transportation facilities (55.5%), library facilities (24.2%), and the teaching-learning process (15.6%), according to the number of views regarding changes in the College. A significant portion of 53.5% felt that the lockdown caused by the Covid-19 period during the 2021–22 session hindered their ability to study. Lastly, the teachers' internal assessment method was appreciated by the 90.8 % of students.

**Results & statistical data:**

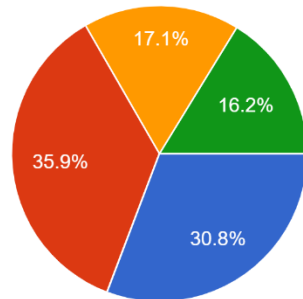
Q1. Do you think the syllabus' contents/titles are too long and contain too many descriptions?

130 responses



Q2. If you answered yes to Q1, have you contacted your teachers about the areas of the curriculum that require revision?

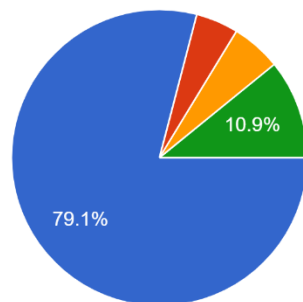
117 responses



- (a) Yes
- (b) No
- (c) Not required
- (d) I will do it in the future.

Q3. Is/are your teachers fully delivering your syllabus to you within the teaching-learning process timeline?

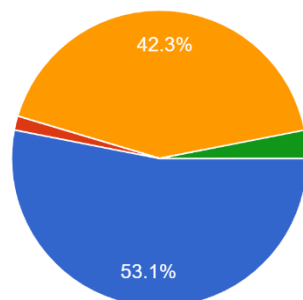
129 responses



- (a) Yes
- (b) No
- (c) Can't say
- (d) Some topics could not be delivered due to lack of time

Q4. How happy are you with your teachers in terms of linguistic communication?

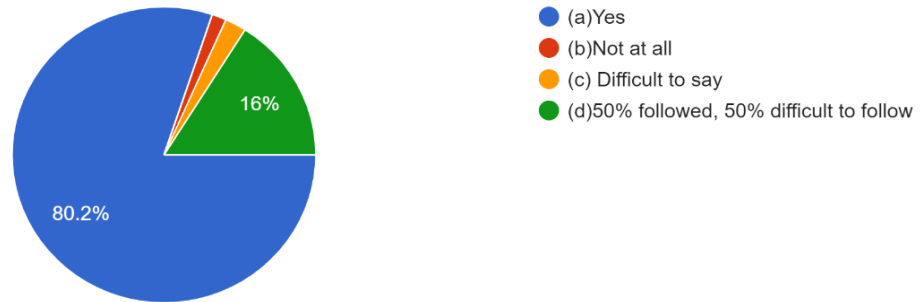
130 responses



- (a) Yes
- (b) No
- (c) 50% followed
- (d) Difficult to understand

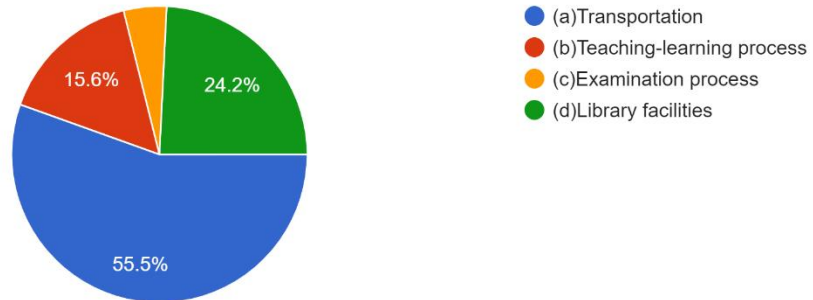
Q5.Are you satisfied with the quality content(s) of teaching given by your teachers?

131 responses



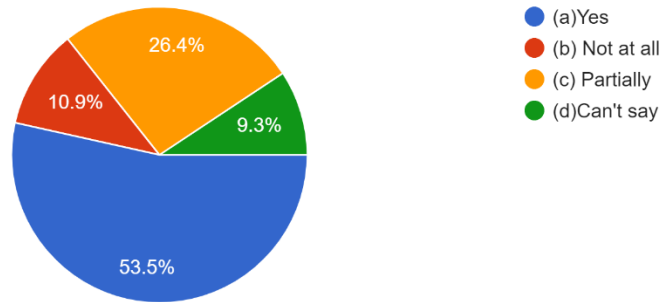
Q7.Regarding management of the College, in which area do you think it needs to develop?

128 responses



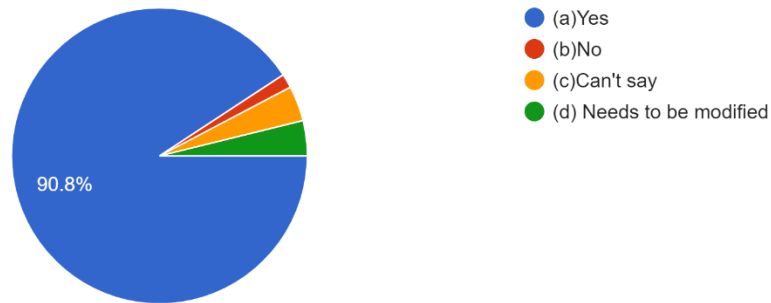
Q9. Was lockdown mainly due to Covid-19 during 2021 a hindrance to your study?

129 responses



Q10. Are you satisfied with the assessment system followed in the College?

130 responses



**Recommendation:**

(1) The syllabus needs some changes. The affiliating university's Academic Council should be informed of this.

(2) Preferences should be given to certain development areas, such as transportation systems, library infrastructure, and teaching and learning aids.

(Dr BD Thumdal)  
Principal/Chairman  
Internal Quality Assurance Cell(IQAC)  
United College, Lambung, Chandel

(Dr Mohd Mustaque Ahmed)  
Co-ordinator, IQAC  
United College, Chandel



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**Feedback survey for teachers of United College for 2021-22 session:**

**Result, Analysis & Recommendation**

This feedback survey of seven questions on different parameters, which aimed to gather information for the college's overall development, involved a total of 44 professors who teach in the Science and Arts study centres of this College.

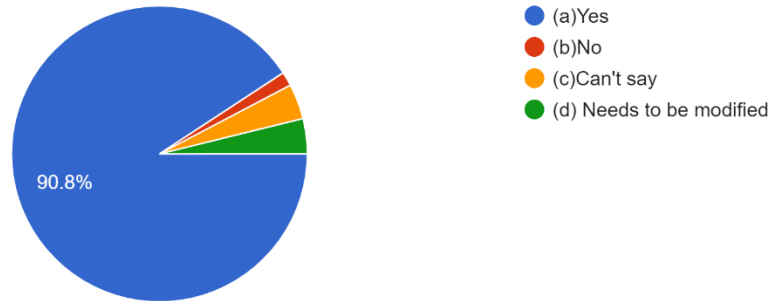
The majority of teachers (90.8 %) are satisfied with the College's internal assessment system. Significantly, 45.5 percent of teachers desire positive changes to the teaching-learning facilities offered by the College. In this regard, the majority of teachers (56.8 percent) agree that the College should implement ICT tools. Teachers were asked for their opinions on the current examination system, and 45.5 percent of them expressed appreciation for it, while 27.3 percent stated they were only partially satisfied. While 22.7% feel that the exam system should be changed.

In decreasing order, professors believe that building infrastructure (36.4%), social interaction (31.8%), sanitation (20.5%), and canteen (5%) should be the top priorities for reform at the College. Teachers of 54.5 percent are contented with the quality of the syllabus provided by the affiliating University. While 43.2% of them think the curriculum should be changed. The majority of teachers (61.4%) think that having a transportation facility will be more beneficial for the college than having teacher quarters (36.4%) and a horse-riding club, in that order. But one important priority is the teacher's quarter.

## Survey statistical results:

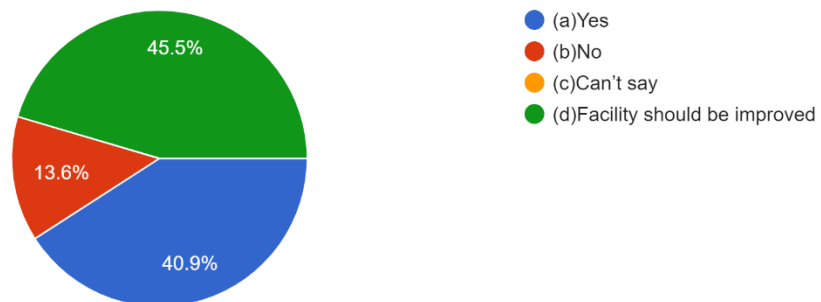
Q10. Are you satisfied with the assessment system followed in the College?

130 responses



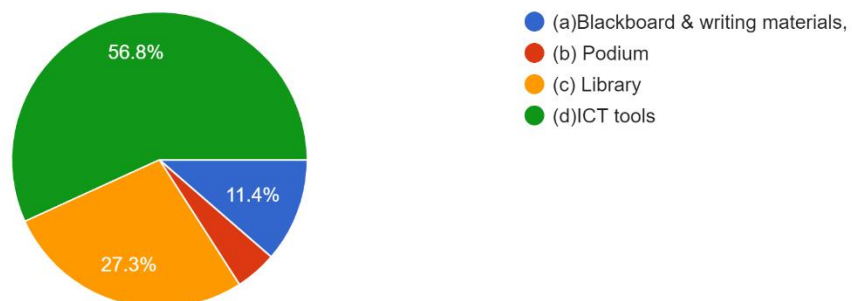
Q2. Do you feel at ease with the College's teaching-learning facilities?

44 responses



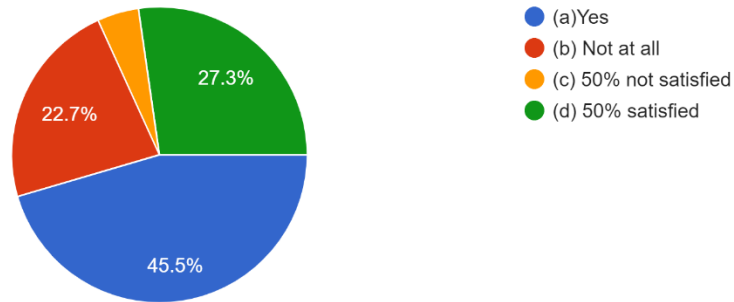
Q3. If you could improve one aspect of teaching and learning, what would it be?

44 responses



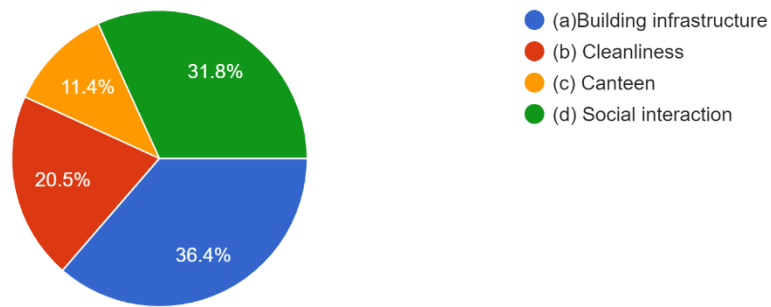
Q4. Are you contented with the present examination system?

44 responses



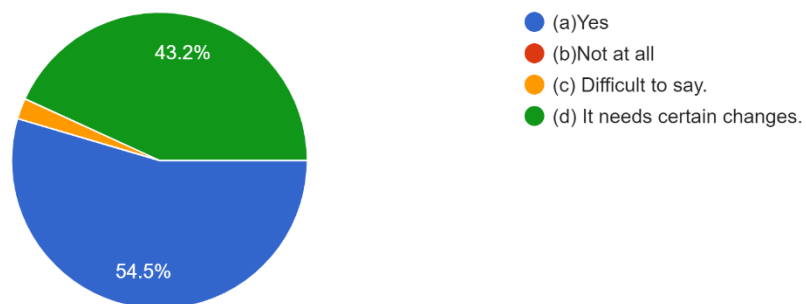
Q5. What do you believe should be the College's top priority for change?

44 responses



Q6. Are you happy with the quality content(s) of the affiliating University's syllabus?

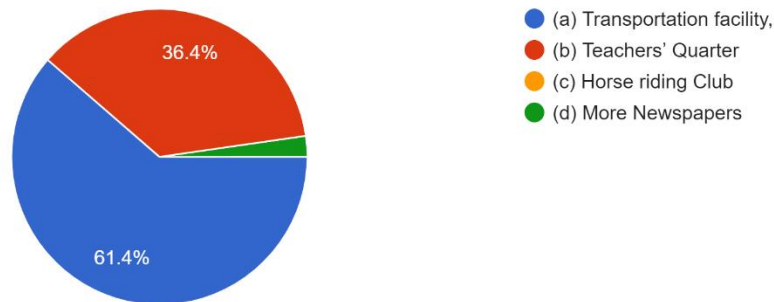
44 responses





Q7. What do you believe the College will benefit from having?

44 responses



**Recommendation:**

- (1) The earliest possible installation of ICT tools for teaching-learning facilities is proposed.
- (2) There is scope for improvement in the current exam system.
- (3) Infrastructure should be developed, including a canteen.
- (4) The College's principal will inform the academic council of the teachers' partial disagreement with the University's provided syllabus.
- (5) The College needs a transportation facility and a teacher's quarters urgently.

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